MaineHealth MaineHealth Knowledge Connection

Operational Excellence

7-15-2019

Intensive Care to Intermediate Care Bridge Program

Natasha Bartlett Maine Medical Center

Sally Langerak Maine Medical Center

Lindsey Lucas Maine Medical Center

Jonathan Archibald Maine Medical Center

Tayla Robbins Maine Medical Center

See next page for additional authors

Follow this and additional works at: https://knowledgeconnection.mainehealth.org/opex

Part of the Critical Care Commons, Critical Care Nursing Commons, Educational Leadership Commons, Educational Methods Commons, Interprofessional Education Commons, and the Nursing Administration Commons

Recommended Citation

Bartlett, Natasha; Langerak, Sally; Lucas, Lindsey; Archibald, Jonathan; Robbins, Tayla; Thompson, Miranda; Tetu, Patrice; Hastings, Calla; Garland, Megan; Nayak, Suneela; Tyzik, Stephen; Hanselman, Ruth; and Sparks, Amy, "Intensive Care to Intermediate Care Bridge Program" (2019). *Operational Excellence*. 26.

https://knowledgeconnection.mainehealth.org/opex/26

This A3 is brought to you for free and open access by MaineHealth Knowledge Connection. It has been accepted for inclusion in Operational Excellence by an authorized administrator of MaineHealth Knowledge Connection.

Authors

Natasha Bartlett, Sally Langerak, Lindsey Lucas, Jonathan Archibald, Tayla Robbins, Miranda Thompson, Patrice Tetu, Calla Hastings, Megan Garland, Suneela Nayak, Stephen Tyzik, Ruth Hanselman, and Amy Sparks

This a3 is available at MaineHealth Knowledge Connection: https://knowledgeconnection.mainehealth.org/opex/26

Executive Sponsor: Facilitator: Natasha Bartlett, MS, RN, NE-BC, CCRN-CMC; Sally Langerak, BSN, RN, CMSRN; Lindsey Lucas, BSN, RN, RNC-NIC, CCRN; Jonathan Archibald, MSN, RN

Team Members: R4/IMC/AVU Leadership; SCU2 Leadership; Tayla	
Tetu, BSN, RN: Calla Hastings, BSN, RN: Megan Garland, BSN, RN Problem/Impact Statement:	Outcomes
As healthcare professionals, nurses partner with the patient, family, providers, co-workers, and other healthcare colleagues to deliver the highest quality care across the continuum. The SCU2/AVU Bridge Program is an internal source of cross-trained registered nurses (RNs) between Maine Medical Center's medical intensive care unit (SCU2) and medical intermediate care unit (R4/IMC/AVU). Communication and collaboration will be enhanced to meet patient and family needs during times of unpredictable challenges and fluctuations in patient census, acuity, and volume.	 Patient & Family Family member: "many thanks to the doctors and nurses of the Special Care Unit and special care that you gave to [patient] will always be remembered in a loving way. The chance to make her best possible recovery. Again, thank you so much." Patient: "Yesterday, I met with a patient and his wife. Both had many wonderful thin notch caregivers; they felt respected and treated well throughout this hospitalization. and attentiveness were highlighted. The patient and his wife described specific example of those who were extraordinarily stellar, including 3 Bridge RNs. Thank you for pro-
Scope: Identified R4/IMC/AVU and SCU2 nurses who consistently exemplify strong clinical skill, leadership,	 bedside care - you are appreciated". During R4/IMC/AVU Leader Rounding, patients and families often reflect the great SCU2/AVU Bridge RNs.
 professionalism, teaching abilities, and potential for growth in these areas. Goal/Objective: Form an internal team of skilled and shared cross-trained nurses Build upon many different experiences and backgrounds – meet new team members at their current knowledge base and clinical skill level; develop an individual learning plan to grow clinically and professionally Improvement of patient outcomes and experience by integrating different levels of skilled SCU2 and R4/AVU RNs into the partner or "host" unit Excel in nursing practice and exceed patient and families' expectations Build and improve collaborative relationships between the two departments, which ultimately improves patient outcomes, satisfaction, and confidence in care Excemplify continuity of care - Bridge RNs will holistically care for patients in SCU and R4/AVU 	combine my critical thinking skills with a well practiced bedside manner, two things rewarding. Thanks for giving me the opportunity to thrive in this position, I truly enj- day!" –Tayla
 Baseline Metrics/Current State: No current SCU/R4 Bridge Program existed; expect normal challenges with initiative start-up Misunderstandings or misperceptions of others' workflows, challenges, and systems Schedule concerns regarding staffing, education, and PTO Program sustainability concerns, especially when organizational priorities compete 	Organizational • AVU has been able to facilitate procedures\interventions that would have traditionall different area, e.g. conscious sedation, medications uncommon to AVU/IMC settings have acquired different competencies, unnecessary transfers to higher levels of care I • Shared staffing between SCU2/AVU allows for frequent staffing & skill flexibility –
Countermeasures:	 R4/IMC/AVU have fluctuations in patient census, acuities, or staffing patterns, the S transition seamlessly between the two units based on needs. Collaboration, trust, and strong relationships between the two units have developed a
 Collaboration with leadership of SCU2 and R4/AVU to develop action plan, role expectations, and competency based orientation tool. Recruitment of dynamic tenured SCU 2 and R4 RNs for cross-training to host unit Alternate SCU 2 and R4 nurses for cross-training – RN removed from home unit schedule and placed on host unit orientation; significant coordination between units involved Target RN applicants for direct hire into SCU2/AVU Bridge Program Employ shared governance model - frequently met to discuss Program process, outcomes, and suggested improvements 	Next Steps

6)





SN, RN, CMSRN; Patrice

Feedback

rses of the Special Care Unit and AVU. The many days of remembered in a loving way. Thanks to you, she will have a ank you so much."

. Both had many wonderful things to say about AVU's topthroughout this hospitalization. Compassion, intelligence, his wife described specific examples and provided the names Bridge RNs. Thank you for providing consistently excellent

d families often reflect the great care they received from

o see the bigger picture in patient care. It has given me the This position is extremely rewarding in the fact that I get to from being critically ill to being ready to go home with me the chance to work on my compassion with patients who better bedside nurse in SCU. I absolutely love my SCU bridge ls week after week. It has given me the opportunity to iced bedside manner, two things that make nursing so thrive in this position, I truly enjoy coming to work every

have found it to be a very rewarding and educational of patients at their sickest and to be a part of the journey that U and to continue to work with them as they continue their patients that I have had who have come from SCU onto R4 hey transfer to a new unit and continue to see familiar faces with. It's been a wonderful opportunity to continue to build tay current with evidence based practice in both the critical

testimony that they are pleased with the program. It has

tions that would have traditionally required transfer to a uncommon to AVU/IMC settings. Because SCU2/AVU RNs ransfers to higher levels of care have been safely avoided. uent staffing & skill flexibility – when either SCU or cuities, or staffing patterns, the SCU2/AVU Bridge RNs needs.

en the two units have developed and enhanced over time.

nce, and compensation systems explore continuing educational opportunities Investigate evidence supporting bridge programs and implement appropriate recommendations