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| ***The Journal of Maine Medical Center*** | | | | |
| **Peer Reviewer Form** |  |  |  |  |
| ***Reviewers are reminded not to submit manuscript to any Artificial Intelligence portal*** | | | | |
| Title of manuscript: | | | | |
| Summary and overall impressions: | | | | |
| RECOMMENDATIONS FOR IMPROVEMENT | | | | |
| Major Recommendations: | | | | |
| Minor Recommendations: | | | | |
| PRESENTATION | | | | |
| Overall readability | Excellent | Good | Mediocre | Poor |
| Acceptable language and grammar? | Yes | | No | |
| Acceptable acronyms? | Yes | No | N/A | |
| Did the author[s] state they used a Health Research Reporting Guideline  (e.g., EQUATOR Network) appropriately? | Yes | No | N/A | |
| Are statements supported by appropriate citations? | Yes | No | N/A | |
| Is the manuscript of interest to JMMC readers? | Yes | | No | |
| Is the manuscript in keeping with the mission of JMMC? Areas of focus include healthcare innovation, interprofessional healthcare and education, rural medicine, professional engagement and development. | Yes | | No | |
| Comments: | | | | |
| TITLE | | | | |
| Is the title clear and appropriate (not overreaching)? | Yes | | No | |
| Are key words appropriate | Yes | No | N/A | |
| Comments: | | | | |
| ABSTRACT | | | | |
| Can the abstract be understood without reading the manuscript? | Yes | No | N/A | |
| Does the abstract appropriately summarize the manuscript without  omitting important results or overreaching? | Yes | No | N/A | |
| Comments: | | | | |

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| INTRODUCTION | | | |
| Is the topic of clinical, educational or scientific importance? | Yes | No | N/A |
| Is the previous literature adequately discussed and referenced? | Yes | No | N/A |
| Is the rationale provided by the authors sufficient to warrant this research? | Yes | No | N/A |
| Are the purpose or research question[s] clearly defined? | Yes | No | N/A |
| Is the purpose or methodology novel? | Yes | No | N/A |
| Comments: | | | |
| METHODS | | | |
| *Rigor can be defined as the degree to which research methods are scrupulously and meticulously carried out in order to recognize important influences occurring in the process of conducting the research. It is a set of standards investigators use to evaluate the quality, trustworthiness, and value of research. Liu, X. (2017). Rigor. In M. Allen (Ed.), The sage encyclopedia of communication research methods (pp. 1512-1514). SAGE Publications, Inc., https://dx.doi.org/10.4135/9781483381411.n530* | | | |
| Is there adequate rationale for study design? | Yes | No | N/A |
| Is the overall study design robust and appropriate for the aim of the study? | Yes | No | N/A |
| Is the methodology appropriate and sufficiently supportive of the study design? | Yes | No | N/A |
| Enough detail for others to reproduce the work? | Yes | No | N/A |
| Information about human subjects protection appropriate? (IRB) | Yes | No | N/A |
| Comments: | | | |
| RESULTS | | | |
| Results are presented clearly in a logical order? | Yes | No | N/A |
| Are all items in purpose/methodology sufficiently addressed? | Yes | No | N/A |
| Are data analyzed appropriately? | Yes | No | N/A |
| Is there sufficient significance to the data to warrant the conclusion? | Yes | No | N/A |
| Comments: | | | |
| DISCUSSION / CONCLUSION | | | |
| Is the interpretation of the results supported by the data? | Yes | No | N/A |
| Are arguments appropriate and aligned with the study aim and not  overreaching? | Yes | No | N/A |
| Are all important points discussed (e.g. limitations, suggestions for future)? | Yes | No | N/A |
| Are conclusions justified by results found in the study? | Yes | No | N/A |
| Comments: | | | |

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| REFERENCES | | | |
| Are important references included, up-to-date and list not too lengthy? | Yes | No | N/A |
| Are references appropriately cited and formatted? | Yes | No | N/A |
| Comments: | | | |
| FIGURES / TABLES | | | |
| All figures necessary? | Yes | No | N/A |
| Are any additional figures needed? | Yes | No | N/A |
| Are figures sufficiently clear? | Yes | No | N/A |
| Tables are acceptable in their present form and format? | Yes | No | N/A |
| Comments: | | | |